



VISHWA BHARTI PUBLIC SCHOOL, NOIDA

The March is On...

WORK PLAN OF PRE-NURSERY

SESSION-2026-27



We believe that investing in our children's development from the earliest age is the single most important contribution we make.

We are proud to announce the Platinum Jubilee of Vishwa Bharti Women Welfare Institution (VBWWI). The institution's long and dedicated journey of 75 years has been the driving force behind the success of Vishwa Bharti Schools. Inspired by this strong foundation, we aim to nurture our little learners with love, care and positive values. This rich legacy motivates us to create a joyful, safe and engaging environment where children learn through play, exploration and happiness.

NEP 2020–Aligned Early Years Programme

Vishwa Bharti Public School recognises that the early years are the most crucial phase in a child's life, as they lay a strong foundation for lifelong learning, growth and holistic development. Our objective is to make these formative years joyful and meaningful.

Early childhood is often referred to as the golden phase of development, as the maximum growth of the brain occurs during the first six years. During this period, children develop the ability to express their thoughts, feelings and needs.

In alignment with the National Education Policy (NEP) 2020 and the National Curriculum Framework (NCF) for the Foundational Stage, the pre-school curriculum is child-centred, play based and activity-oriented. Learning experiences are designed to be flexible and inclusive, respecting diverse learning styles and developmental needs. Teaching and learning are organised through integrated, theme-based activities that connect concepts across domains and encourage learning through exploration, interaction and real-life experiences.

The curriculum focuses on the holistic development of children by integrating the five key developmental domains outlined in the NCF—physical development, socio-emotional & ethical development, cognitive development, language & literacy development, creative & aesthetic development. Children's social skills, emotional understanding, cooperation and self-regulation get enhanced through free play and guided play. Activities such as art, craft, music, dance, storytelling and hands-on exploration support the development of fine & gross motor skills, eye-hand coordination, creativity and self-expression.

This work plan serves as a guiding framework for teachers and parents to work in partnership to support each child's learning journey. It emphasises nurturing responsive, caring and respectful relationships, ensuring that children grow into confident, joyful learners who are socially aware, emotionally resilient, and well-prepared for the next stages of education.



PRAYERS

MORNING PRAYERS-----



THANK YOU GOD

THANK YOU, GOD FOR THIS NEW DAY
IN MY SCHOOL TO WORK AND PLAY
PLEASE BE WITH ME ALL DAY LONG
IN EVERY STORY, GAME & SONG
MAY ALL THE HAPPY THINGS WE DO
MAKE YOU, OUR FATHER, HAPPY TOO

प्रार्थना

हे भगवान! हमें दो वरदान पढ़
लिख कर हम बने महान ।
सारे जग में फैले नाम,
आए सदा हम देश के काम ।



LUNCH TIME PRAYER-----

Thank You God
For the world so sweet
Thank You God
For the food we eat,
Thank You God
For birds that sing,
Thank You God
For everything.



CONVERSATION USING SIMPLE SENTENCES GREETINGS & MANNERS

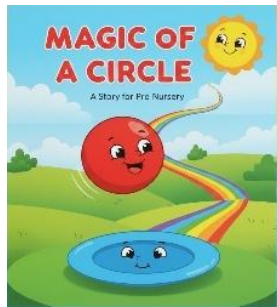
- TO DEVELOP GOOD MANNERS & ETIQUETTES.
- WISHING THEIR TEACHER-GOOD MORNING/GOOD AFTERNOON/नमस्ते/ सुप्रभात.
- WISHING THEIR PARENTS- GOOD MORNING/GOOD AFTERNOON /GOOD NIGHT.
- WISHING THEIR CLASSMATES
- SEEKING PERMISSION.
- FOR DRINKING WATER- MAY I DRINK WATER.
- GOING TO TOILET- MAY I GO TO THE WASHROOM.
- TO ASK QUESTIONS-EXCUSE ME.
- USAGE OF PLEASE / THANK YOU/ SORRY.

WORK PLAN FOR THE MONTH OF APRIL

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development • Circle Time 	• Settle down in the new environment. • Express their feelings.	• Warm up exercises. • Free conversation • Reciting rhymes. • Story time.	• Follow instructions. • Improve their social and emotional skills.
2.	Cognitive Development Introduction to - • Red & Yellow colours.	• Recognize red and yellow colours.	• Sorting of blocks. • Creative worksheets. • Puzzle play.	• Develop critical thinking. • Associate the colours red & yellow with real life objects • Have better fine motor control.
3.	Foundational Numeracy Introduction to – • Circle & Triangle shapes	• Recognize circle and triangle shapes. 	• Shapes hunt • Creative worksheets. 	• Associate the shapes circle & triangle with real-life objects. • Have better eye-hand coordination.
4.	Foundational Literacy Introduction to- • Summer Season	• Understand summer season.	• Creative worksheets. • Summer season craft.	• Connect with nature. 
5.	Creative Expression- • Art	• Develop fine motor control.	• Sponge painting • Cardboard printing, • Finger Painting	• Express idea through artistic medium.
	• Music Song -Hello Everyone	• Understand the rhythm of the song.	• Singing of song.	• Learn new words • Learn rhythmic expression

STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES FOR THE MONTH OF APRIL

Story- Magic of circle



There was a tiny happy circle.
The circle went round & round
and became a big bright yellow
Sun.

Then the circle again went
round & round became a
bouncy red ball.

Then the circle again went
round & round rolled to the
kitchen and became a cute
round plate. "Yummy its food
time," said the plate circle.

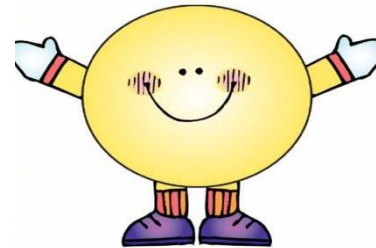
What we learn from story-
**Reinforcement of colours and
shapes.**

My red balloon

My red balloon,
my red balloon
flies high, flies high,
flies high.
I jumped up high,
To catch the sky,
But could not catch it why?
My red balloon,
my red balloon
flies high,
flies high,
flies high.
up in the sky.

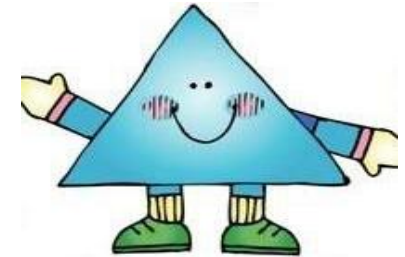


Circle is like a ball---



Circle is like a ball,
Circle is like a ball.
Round and round
it never stops.
Circle is like a ball.

A triangle has three sides-



A triangle has three sides,
A triangle has three sides.
Up the mountain,
down the hill and back.
A triangle has three sides.

Activities of the month

1. Self Introduction -

My name is --,
My Father's name is- ----,
My Mother's name is---



2. Earth Day-

**"My hand
for 75 years."**



1. I am happy.

2. I am beautiful.



SONG- HELLO EVERYONE



Hello everyone,
how are you? -----(3 times)

**Hello everyone, clap your
hands. Clap your hands today.**

**Hello everyone, stamp your
feet, Stamp your feet today.**

**Hello everyone, touch your
nose, Touch your nose today.**

WORK-PLAN FOR THE MONTH OF MAY

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development • Circle Time 	- Express their feelings - Mingle with their peers. - Learn to use courtesy words.	- Warm up exercises. - Free conversation - Reciting rhymes. - Story time.	- Follow instructions. - Make friends. - Develop vocabulary.
2.	Cognitive Development Introduction to - • Green colour	Recognize green colour. 	- Nature walk - Creative worksheets.	- Associate the colour green with real life objects. - Have better fine and gross motor skills. - Enhance observation skill.
3.	Foundational Numeracy Introduction to – • Rectangle shape	Recognize rectangle shape. 	- Rectangle hunt. - Creative worksheets.	- Associate the shape rectangle with real-life objects. - Improve fine motor control.
4.	Foundational Literacy Introduction to – • My Body	Name their body parts & develop language.	Physical exercises involving body parts.	Name body parts with confidence.
5.	Creative Expression- • Art	Develop Eye -hand coordination.	- Brush Painting - Straw sticking - Pasting of glitter sheet pieces.	Develop a feeling of achievement through craft work.
	• Music-Song- सूरज भैया गोल-मटोल	Develop singing skills.	Singing song with action.	Sing the song confidently.

STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES FOR THE MONTH OF MAY

Sharing is Caring

Bruno the puppy
had a red ball.
His friend kitty wanted to play with
the ball.
Bruno said, "Let's play together!"
They both ran and had fun!

What we learn from this story-
Sharing is fun.

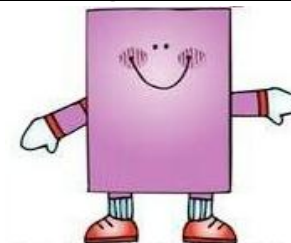


Chubby cheeks---

Chubby cheeks
Dimple chin.
Rosy lips,
teeth within.
Curly hair,
very fair.
Eyes are blue,
lovely too.
Teacher's pet,
Is that you?
"Yes, Yes, Yes!"



A Rectangle has four sides



A Rectangle has four sides.
A rectangle has four sides.
Two are short and two are
long.
A rectangle has four sides.

Song-सूरज भैया गोल-मटोल

सूरज भैया गोल-मटोल,
धूप चमके गोल-गोल।
टोपी पहनी, छाता लिया,
गर्मी में हम बने कूल।



लस्सी पीएँ, आम खाएँ,
ठंडी हवा को बुलाएँ।
गर्मी में भी खुश हम रहें,
हँसते-गाते झूम जाएँ

Activities of the month

1. Lemonade making



2. Pool Party with Moms

**"Jubilee badge |
for moms."**



1. I am Smart

2. I share things.



WORK-PLAN FOR THE MONTH OF JULY

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development • Circle time 	• Develop sense of caring.	• Mindfulness & well-being • Free conversation • Reciting rhymes • Story Narration	• Express freely. • Learn new words & develop language.
2.	Cognitive Development Introduction to – • Blue colour	• Recognize blue colour. 	• Blue splash painting. • Creative worksheets.	• Associate the colour blue with real life objects. • Have better experiential learning.
3.	Foundational Numeracy Introduction to - • Square shape. • Pre-Mathematical Concept-Big & Small	• Recognize square shape. • Understand concept of Big & Small. 	• Square stamping fun. • Find the big object. • Creative worksheets.	• Associate the shape square with real-life objects • Understand comparison of Big & Small.
4.	Foundational Literacy Introduction to - • Rainy Season • Me, what I like	• Understand about rainy season. • Be self-aware.	• Rain Walk & Monsoon Gala • Creative worksheets.	• Explore about Rainy Season • Build Vocabulary. 
5.	Creative Expression- • Art	• Work with their peers in groups.	• Finger Painting • Cut & paste • Shapes pasting activity.	• Develop meaningful learning experience through art work.
	• Music-Song मेंढक मामा -----	• Develop rhythm and sense of beats.	• Singing song.	• Develop interest • Find joy in singing. .

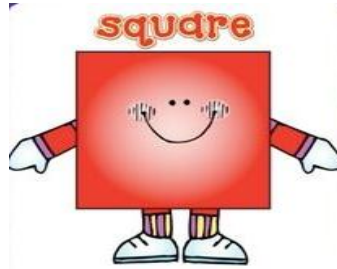
STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES FOR THE MONTH OF JULY

Story-Learn to help

A little bird saw a squirrel crying.
She asked, "Why are you sad?"
Squirrel said "My nut fell down".
Little bird flew down, picked up the nut and gave it to squirrel.
Squirrel became very happy and said thank you to the little bird.

What we learn from this story-
Helping makes other happy.

A square is like a box



A square is like a box.

A square is like a box.

It has four sides, they're all the same.

A square is like a box.

Umbrella goes up-----



Umbrella goes up- When the rain comes down,
Yellow and Red, Black and Brown
Bobbling - bobbling all the way
Oh! What fun on a rainy day!



I hear thunder!
I hear thunder!
Oh! don't you?

Oh! don't you?
Pitter, patter rain drops,
Pitter, patter rain drops,
I'm wet through!
So are you!

SONG-मेंढक मामा

मेंढक मामा खेल खेलते ,
उछल उछल कर पानी में,
कभी किसी को धक्का देते होते जब शैतानी में ।
मेंढक मामा.....
मेंढक मामा को है जुखाम
छींक पड़ी सब गिरे धड़ाम
आच्छी आच्छी आच्छी।
मेंढक मामा है जो प्यारे ।
हंसे देखने वाले सारे । मेंढक मामा.....।



Activities of the month

1. Rain Walk



2. Monsoon Gala



OUR affirmation

1. I am helpful.

2. I eat healthy food.



WORK-PLAN FOR THE MONTH OF AUGUST

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development- 	• Use magic words-thank you, please etc. • Learn about the festivals- Raksha Bandhan and Independence Day.	• Mindfulness & well-being • Rakhi craft • Independence Day craft • Free conversation related to festivals. • Reciting rhymes. • Story time.	• Converse freely. • Demonstrate polite behaviour. • Have better understanding of festivals.
2.	Cognitive Development Introduction to • Orange colour	• Recognize Orange colour. 	• Orange colour Hunt • Creative worksheets.	• Associate the colour orange with real-life objects. • Have Experiential Learning.
3.	Foundational Numeracy Introduction to- • Semi-Circle shape • Pre-Mathematical Concept-Same & Different	• Recognize Semi-Circle shape. • Understand concept of Same & Different. 	• Spot semi-circles • Sorting of same things • Creative worksheets.	• Associate the shape semi-circle with real life objects. • Understand comparison of same and different. 
4.	Foundational Literacy Introduction to – • Means of Transport • My family	• Identify Means of Transport. • Knowing my family 	• Classification of vehicles based on where they move -on land, in water or on air. • Role Play (I love my family) • Creative worksheets.	• Differentiate between Land, Water and Air transport. 
5.	Foundational Literacy Introduction to – • Standing & Sleeping lines	• Identify Standing and Sleeping lines.	• Sand tracing.	• Improve pre-writing skills • Learn through play way.

	Creative Expression- • Art	• Develop creativity in a fun way.	• Colouring • Pasting of shapes • Hand printing.	• Joyful learning experiences.
	• Music-Song रक्षाबंधन आया है	• Find joy in singing.	• Singing song with actions and rhythm.	• Sing the song with correct tune and rhythm.

STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES OF THE MONTH OF AUGUST

Story-शेर और चूहा

एक दिन शेर जंगल में पेड़ के नीचे सो रहा था।

एक छोटा चूहा उस पर चढ़ गया और शेर जाग गया।

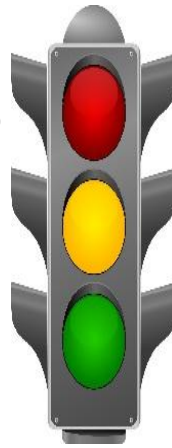
शेर ने चूहे को पकड़ लिया, लेकिन चूहे के कहने करने पर उसे छोड़ दिया।

कुछ समय बाद शेर शिकारी के जाल में फँस गया। वही चूहा आया और जाल कुतरकर शेर को आज़ाद कर दिया।

हमने इस कहानी से क्या सीखा? कभी किसी को छोटा नहीं समझना चाहिए।

TRAFFIC LIGHT

Red light, red light
What do you say?
I say stop, stop, stop
Yellow light,
yellow light
What do you say?
I say wait, wait, wait
Green light,
green light
What do you say?
I say go, go, go.



We go by -----

We go by car,
we go by plane.

We go by boat,
we go by train.

We go by land,
sea and air.

We go, go, go
from here to there.

Finger family

Daddy finger, daddy finger, where are you. Here I am, here I am.
How do you do?

Mommy finger, Mommy finger, where are you?

Brother finger, Brother finger, where are you?

Here I am, here I am. How do you do?
Sister finger, sister finger, where are you?

Here I am, here I am. How do you do?
Baby finger, Baby finger, where are you?

Here I am, here I am. How do you do?

Activities of the month-

1. Raksha Bandhan Celebration.

2. Independence Day Celebration.

(Tricolour hand art with "75 years of Excellence".)

3. Role Play-I love my family- (Children will enact as one of the

SONG-रक्षाबंधन आया है

झूम नाचे गाए, झूम नाचे गाए
यह है खुशियों का त्योहार
रक्षाबंधन आया है,
रक्षाबंधन आया है।।
लेकर आया भाई-बहन का प्यार
अरे खुशियों का त्योहार
झूम नाचे गाए, झूम नाचे गाए
मम्मी ने मामा को बांधी
बुआ ने पापा को बांधी
थाल सजाए बहना
झूम नाचे गाए, झूम नाचे गाए ...



1. I can do it, yes, I can.
2. I am powerful.



WORK-PLAN FOR THE MONTH OF SEPTEMBER

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development- 	• Learn about festivals Janmashtami & Ganesh Chaturthi	• Mindfulness & well-being • Free conversation related to festivals. • Janmashtami craft • Reciting rhymes. • Story time.	• Demonstrate improved vocabulary related to festivals.
2.	Cognitive Development Introduction to – • Brown colour	• Recognize Brown colour . 	• Colour Dabbing with sponge. • Creative worksheets.	• Associate the colour brown with real-life objects. • Learn concepts in a fun and engaging way.
3.	Foundational Numeracy Introduction to- • Oval shape • Numbers '1 to 5'	• Recognize Oval shape. • Identify numbers- 1 to 5. 	• Spot the ovals. • Creative worksheets. • Number hop	• Associate the shape Oval with real life objects. • Understand and demonstrate counting.
4.	Foundational Literacy Introduction to - • Animal Kingdom • Myhome	• Identify Animals. • Identify rooms of our home. 	• Show & Tell • Animal puppets. 	• Develop curiosity about Animal Kingdom. • Build vocabulary related to rooms in our home.
5.	Foundational Literacy Introduction to – • Slanting line.	• Identify slanting line. • Writing readiness.	• Making of slanting line with Ice cream stick.	• Improve pre-writing skills through tracing Slanting line.
6.	Creative Expression- • Art	• Identify shapes and develop colour perception.	• Cut & Paste • Block Printing • Palm printing	• Have better understanding of shapes and colour through artwork.

• **Music-Song**
गणपति_बाप्पा मोरया

• Develop a sense of
rhythm while singing.

• Singing songs with action and
rhythm.

• Develop coordination between
voice actions and rhythm.

STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES FOR THE MONTH OF SEPTEMBER

Story- खरगोश और कछुआ

एक था खरगोश और एक था चूहा, दोनों ने रेस लगाई.

खरगोश बहुत तेज़ भागा और थक कर पेड़ के नीचे सो गया, कछुआ रुका नहीं वो धीरे धीरे चलता रहा.

जब खरगोश जगा, तब तक कछुआ जीत गया था.

इस कहानी से हमने क्या सीखा - धीरे चलो पर रुकना नहीं

Animals Rhyme

Dog says bow-bow,
Cat says meow-meow.

Cow says moo-moo,
Duck says quack-quack too.

Lion says roar-roar,
Birds fly high and soar!



हाथी राजा बहुत बड़े

हाथी राजा बहुत बड़े
सूँड हिलाकर कहाँ चले?
मेरे घर भी आओ न!
हलवा पूरी खाओ न!
मेरे घर भी आओ न!
हलवा पूरी खाओ न!
आओ बैठो कुर्सी पर,
कुर्सी बोली चटर-पटर! चटर-पटर!

Baa baa Black Sheep

Baa baa black sheep
Have you any wool?
Yes sir, yes sir, three
bags full
One for the master and
One for the dame
One for the little boy
Who lives down the lane

Song-गणपति_बाप्पा मोरया

एक दो तीन चार
गणपति की जय जयकार
पांच, छे, सात, आठ
गणपति हमारे साथ
मोरया रे बाप्पा, मोरया रे
गणपति का रूप निराला
चेहरा कितना भोला भाला
मूषक वाहन मौर्य
पार्वती नंदन मोरया
मोरया रे
बाप्पा मोरया रे।



Activities of the month

1. Janmashtami celebration
2. Ganesh Chaturthi celebration
3. Fun with Parents
4. Show & Tell



1. I am kind.

2. I love my self.



WORK PLAN FOR THE MONTH OF OCTOBER

S.NO :	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development- 	- Learn about festivals Dusshera & Gandhi Jayanti. - Participate in free conversation related to fruits and vegetables.	- Mindfulness & well-being. - Free conversation related to festival. - Reciting rhymes. - Story time 	- Have improved vocabulary. - Understand the importance of healthy eating habits.
2.	Cognitive Development Introduction to- • Pink & Purple colours.	Recognize Pink & Purple colours. 	- Sorting - Creative worksheets.	Associate the colours pink & purple with real life objects. 
3.	Foundational Numeracy Introduction to- • Numbers from 6 to 10	Recognize numbers from 6 to 10. 	- Spot the same number - Flower count fun.	Understand and demonstrate counting from 6 to 10.
4.	Foundational Literacy Introduction to - • Fruits & Vegetables • At the Supermarket	- Identification of fruits and vegetables. - Identify supermarket.	- Pre-Nursery Mart. - Sorting of Fruits and vegetables. - Creative worksheets.	Differentiate between fruits and vegetables.  
5.	Foundational Literacy Introduction to- • Letters from A to D • Curve line.	- Recognize letters from A to D - Identify curve line.	- Find the same letter. - Tracing.	- Build vocabulary. - Improve pre-writing skills through tracing.
6.	Creative Expression- • Art	Work independently.	- Painting - Cut & paste	Build confidence through learning by doing.

• **Music-Song**

एक थे राजा राम अवध के

• Improve listening skills
by singing songs.

• Singing songs with action and rhythm.

• Sing the song with proper
rhythm and tune.

STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES FOR THE MONTH OF OCTOBER

**Story-Bunny
Says Sorry**



Bunny, the rabbit was playing with his ball.

He hit duck by mistake.
Duck became sad.
Bunny said, "Sorry to duck and gave her a hug."
Duck smiled and said, "It's okay! Be careful next time."

What we learn from this story-

Say sorry when you hurt someone.

आलू कचालू बेटा
कहाँ गए थे?
बैंगन की टोकरी में
सो गए थे।
बैंगन ने लात मारी, रो
रहे थे।
मम्मी ने प्यार किया,
हँस रहे थे।
पापा ने पैसे दिए,
नाच रहे थे।
भैया ने लड्डू दिए,
खा रहे थे।

**I am a juicy
Orange**

I am a juicy orange
round as can be
A big juicy orange
hanging on a tree.
If you want some
juice Just pick me
up. Poke in a
straw, and
squeeze- squeeze-
squeeze



Red Colour Apple-----

Red colour apple Growing on a tree.
One for you and one for me
One for Mumma One for Papa
One for all Yummy, yummy, yummy
Yellow colour Mangoes growing on the tree
One for you and one for me,
One for Mumma, One for Papa
One for all, Yummy Yummy Yummy
Green colour Guava growing on the tree
One for you and one for me,
One for Mumma, One for Papa
One for all, Yummy Yummy Yummy



SONG-एक थे राजा राम अवध के

एक थे राजा राम अवध के सुनो समय की बात
राम लक्ष्मण भरत शत्रुघ्न भाई थे वह चार
मिलजुल कर रहे थे उनमें था बहुत ही प्यार
एक थी रानी बड़ी सयानी राजा राम की
छल से उसको चुरा लिया लंका के रावण ने
खूब रोई चिल्लाई बेचारी जानकी राजा राम
को गुस्सा आया
लंका के रावण पर हनुमान की सेना लेकर
चले लड़ाई पर रावण हारा राम कि सेना
ना फिर खुशी मनाई घर-घर में फिर दीए
जले
और खूब बड़ी मिठाई।।

**Activities of the
month**

**1.Dusshera &
Gandhi Jayanti
Celebrations.**



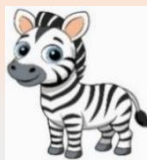
**2.Pre-Nursery
Mart**



**1.I listen to my elders.
2.I am obedient.**



WORK PLAN FOR THE MONTH OF NOVEMBER

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development- 	• Have free conversations related to water animals • Learn about festival Diwali.	• Mindfulness & well-being. • Free conversation related to festival. • Reciting rhymes. • Story time	• Develop awareness of the festival. • Learn new vocabulary.
2.	Cognitive Development- Introduction to- • Black & White colours	• Recognize black & white colours.	• Black & white zebra fun. 	• Associate colours black & white with real life objects. • Have joyful learning
3.	Foundational Numeracy Revision to - • Numbers from 1 to 10	• Recognize numbers from 1 to 10	• Number revision fun.	• Understand sequence of counting from 1 to 10.
4.	Foundational Literacy Introduction to - • Water Animals • Day & Night	• Recognize water animals. • Understand concept of day & night.	• Animals under the sea.  	• Develop curiosity about Aquatic animals 
5.	Foundational Literacy Introduction to- • Letters from E to I • Curve & Wavy lines.	• Recognize letters from E to I. • Identify curve & wavy lines.	• Letter hunt. 	• Build vocabulary. • Improve pre-writing skills.
6.	Creative Expression- • Art	• Express their creativity.	• Ear bud printing • Blow painting, • Cut & paste.	• Have better imagination & visualization through art work.

- **Music-Song** -दिवाली आई

- Enjoy the festivals through music.

- Singing songs.

- Sing the song with correct tune and actions.

STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES OF THE MONTH OF NOVEMBER

Story-Tia cleans up



Tia was playing with her blocks. Her blocks were of different colours and shapes.

She made tower, train and many other things with them.

After playtime toys were all around her.

Her mom asked her to clean the room.

She picked them up and put them in the basket.

What we learn from this story-
We should always clean up after playing.

Bits of paper

Bits of paper, Bits of paper;
Lying on the floor,
Lying on the floor;
Makes the place untidy,
Makes the place untidy.
Pick them up,
Pick them up.



1, 2, 3, 4, 5, Once I caught

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.



Song-दिवाली आई

दिवाली आई दिवाली आई खुशियों की
बाहर लाई ।
धूम धनक धूम धूम धनक धूम चकरी बम
हवाई ।
इनसे बचना भाई ।
पटाखे बाजे धूम धूम धूम नाचे गाए हम
और तुम ।
घर घर दीप जलेंगे । आएगी मिठाई ।
दिवाली आई दिवाली आई



Activities of the month-

1. Children's Day Celebration.
2. Picnic
3. Diwali Celebration- "75 Lamps of Learning "(Paper Diya Decoration)



1. I am Brave.
2. I am confident.



WORK PLAN FOR THE MONTH OF DECEMBER

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development- 	• Have free conversations related to winter season. • Learn about festival Christmas.	• Mindfulness & well-being. • Free conversation related to festival. • Reciting rhymes. • Story time • Christmas craft.	• Improve power of expression. • Enhance vocabulary.
2.	Foundational Numeracy Introduction to – • What comes next. • Sorting of things	• Understand the concepts of what comes next. • Understand sorting.	• Sort and discover.	• Enhance observation and thinking skills.
4.	Foundational Literacy- Introduction to – • Winter season • Christmas festival • Our School	• Identify areas in our School. • Recognize things we use in Winter Season.	• School tour. • Creative worksheets.	• Understand simple seasonal habits. • Develop a sense of belongingness in the school environment.
5.	Foundational Literacy- Introduction to – • Letters from J to O • Cursive strokes.	• Recognize letters from J to O. • Cursive strokes.	• Alphabet adventure • Curvy walk	• Build vocabulary. • Improve pre-writing skills.
6.	Creative Expression- • Art	• Explore & learn.	• Paper folding, • Pasting & free hand drawing.	• Learn paper folding & understand colour perception.
	• Music-Song टनटन करता घंटी बजाता	• Develop sense of rhythm.	• Singing songs.	• Enjoy music and develop interest in singing songs.

STORY, RHYMES, SONG ,AFFIRMATION AND ACTIVITIES OF THE MONTH OF DECEMBER

Story-The Elephant and the Lion



In a big Jungle there lived a Lion,
He said, "I am the strongest."

One day an Elephant came to drink water. Lion said, "you are so big but slow." Suddenly they heard a Monkey crying for help. A tree had fallen on him. Lion tried but could not lift the tree, Elephant came and lifted the tree and saved Monkey. All animals clapped for Elephant. Lion understood real strength is in helping others.

What we learn from this story-
We should help others.

JINGLE BELL- JINGLE BELL

Jingle Bell-Jingle Bell,
Jingle all the way
Oh, what fun it is to
ride in one horse open
sleigh!
Hey Jingle Bell-Jingle
Bell, Jingle all the way
Oh, what fun it is to
ride in one horse open
sleigh!



I'm a Little Snowman

I'm a little snowman,
look at me.
These are my buttons, 1, 2, 3.
These are my eyes
and this is my nose.
I wear a hat and scarf.
Brrr...it's cold!



Activities of the month- **1.Christmas Celebrations.**



2.Rhymes Recitation

Song टनटन करता घंटी बजाता

टनटन करता घंटी बजाता
आया सैंटा क्लॉज ।
देखो कितने खिलौने लाया
अपना सैंटा क्लॉस।
लंबी उसकी दाढ़ी। प्यारी
उसकी गाड़ी।
हंसते हुए वह आता।
सबके मन को भाता। लाला
लाला.....

OUR affirmation

1. I am friendly.

2. I am helpful.



WORK PLAN FOR THE MONTH OF JANUARY

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development- 	• Have free conversations related to Republic Day.	• Mindfulness & well-being. • Free conversation related to festival. • Reciting rhymes. • Story time • Republic Day craft.	• Develop early feelings of love and respect for the country. • Develop language.
2.	Foundational Numeracy Introduction to – • Numbers from 11 to 15	• Recognize numbers from 11 to 15.	• Count with Me.	• Understand the counting.
3.	Foundational Literacy Introduction to – • Flowers • At the Pond • At Park	• Recognize flowers around us. • Understand what do we see at the park and in the pond?	• Visit to Park • Picture reading.  	• Explore things at the park. • Learn to take care of plants.
4.	Foundational Literacy- Introduction to- • Letters from P to T.	• Recognize letters from P to T • Cursive strokes.	• Letter High-Five fun	• Build vocabulary. • Improve eye and hand coordination.
5.	Creative Expression- • Art	• Develop eye and hand coordination.	• Pasting of match sticks • Cut paste activity of semi-circle shape.	• Develop critical thinking.
	*Music-Song <u>अच्छे-अच्छे प्यारे फूल</u>	• Develop interest in musical activities.	• Singing songs	• Express joy and emotions.

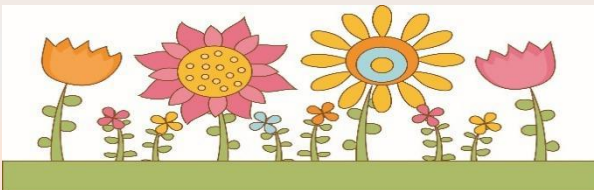
STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES OF THE MONTH OF JANUARY

Story-प्यासा कौवा



एक कौवा था। उसे बहुत प्यास लगी थी।
उसे एक घड़ा दिखा, पर उसमें पानी बहुत नीचे था।
कौवे ने घड़े में एक एक करके कंकड़ डाले। पानी उपर आ गया।
कौवे ने पानी पिया और "काव काव" करता उड़ गया।

इस कहानी से हमने क्या सीखा?
मेहनत करने से काम बन जाता है



❀ Flower Rhyme ❀

Flowers in the garden,
Blooming bright and sweet.

Red, yellow, pink and blue,
They smell nice and neat.

Beautiful little petals,
Dancing in the sun.

Flowers make us happy,
They're so much fun!



One two buckle my shoe-



One, two, buckle my shoe;
Three, four, knock at the door;
Five, six, pick up sticks;
Seven, eight, lay them straight;
Nine, ten, a big fat hen

Song-अच्छे-अच्छे प्यारे फूल

अच्छे-अच्छे प्यारे फूल सुंदर-
सुंदर न्यारे फूल

लाल, गुलाब, नीले, पीले
कितने बढ़िया सारे फूल
गेंदा, चंपा, जूही, बेला

सब आंखों के तारे फूल
लाला लाला लाला लाला--।।

Activities of the month

1. Republic Day Celebration.

2. Story Narration



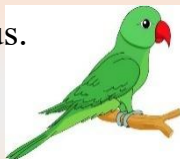
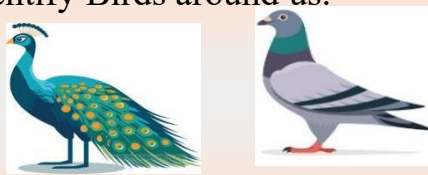
1. I am special.

2. I am unique.

I am Special



WORK PLAN FOR THE MONTH OF FEBRUARY

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development- 	• Have free conversations related to bonding, friendship etc.	• Mindfulness & well-being. • Free conversation related to festival. • Reciting rhymes. • Story time	• Improve vocabulary. • Develop positive social skills.
2.	Foundational Numeracy Introduction to – • Numbers from 16 to 20	• Recognize numbers from 16 to 20.	• Number Train.	• Understand the counting.
3.	Foundational Literacy Introduction to – • Birds	• Recognize birds around us. 	• Our Feathery Friends (Chirp and chat) • Birds craft	• Identify Birds around us. 
4.	Foundational Literacy- Introduction to – • Letters from U to W	• Recognize letters from U to W.	• Musical chair with A, B, C-----	• Build vocabulary. • Learning through play.
5.	Creative Expression- • Art	• Develop colour perception	• Thumb printing • Making of flower with cardboard stencil.	• Learn art and craft by doing.
	• Music-Song – Little bird, little bird	• Develop sense of beats and tempo through action based song.	• Singing songs	• Modulate their voice.

STORY, RHYMES, SONG, AFFIRMATION AND ACTIVITIES OF THE MONTH OF FEBRUARY

Story-Sleep on time



Sam was a sweet little boy.
He loves to play all day.
He was feeling very tired.
His mother told him, "Sam it's Bedtime."
Sam started brushing his teeth and quickly went to sleep.

Next morning he woke up fresh and happy, he wished his mother good morning and thanked her for asking him to follow good habits.

What we learn from this story-

Sleeping on time keeps you healthy.

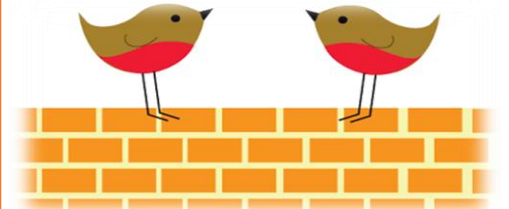
Once I saw a little bird

Once I saw a little bird
come hop, hop, hop,
So I said: – little bird,
Will you stop, stop, stop?
Then I was going to the window
To say "How do you do?"
But he shook his little tail,
And away he flew!



Two little dicky birds

Two little dicky birds sitting
on a wall,
One named Peter, one
named Paul.
Fly away Peter, fly away
Paul,
Come back Peter, come back
Paul.



Song- Little bird, little bird

Little bird, little bird, can you fly?

Yes, I can, yes, I can, I can fly.

Elephant, Elephant, can you

stomp?

Yes, I can, yes, I can, I can stomp.

Little fish, little fish can you swim?

Yes, I can, yes I can, I can swim.



Activity of the month

***Our feathery friends-**

**"75 wings to fly"-Our
school help us fly.**



1.I am thankful.

2.I am grateful.



WORK PLAN FOR THE MONTH OF MARCH

<u>S.NO.</u>	SUBJECT/TOPIC	OBJECTIVES To help children -	EXPERIENTIAL LEARNING (ACTIVITIES)	LEARNING OUTCOME Children will be able to –
1.	Socio-Emotional Development- 	• Know about the festival Holi.	• Mindfulness & well-being. • Free conversation related to festival. • Reciting rhymes. • Story time	• Develop Cultural Awareness. • Understand the importance of sharing joy and celebrating together.
2.	Foundational Numeracy Revision to- • Numbers from 1 to 20	• Recognize numbers from 1 to 20’.	• Count and jump.	• Learn number sequencing.
3.	Foundational Literacy- Revision to- • All EVS topics.	• Know world around us.	• All about our surroundings.	• Develop observation skills.
4.	Foundational Literacy- Introduction to • Letters from X to Z. Revision of- • Letters from A to W	• Be prepared for reading & writing readiness.	• Sequencing of alphabet.	• Develop pre reading skills.
5.	Creative Expression- • Art	• Enhance creativity.	• Colouring and cut & paste activity.	• Have joyful learning through art work.
	• Music-Revision of all songs.	• To make children a confident singer.	• Singing songs with action and rhythm.	• Sing all the songs.

STORY, RHYMES, SONG , AFFIRMATION AND ACTIVITIES OF THE MONTH OF MARCH



REVISION OF ALL
PREVIOUSLY
TAUGHT RHYMES.

REVISION OF ALL
PREVIOUSLY
TAUGHT SONGS.



Activities of the month

- 1.Fancy Dress
- 2.Holi Celebration



REINFORCMENT
OF ALL
AFFIRMATION
INTRODUCED.

ACTIVITIES OF THE YEAR

APRIL- Self Introduction & Earth Day- **“My hands for 75 years”**

MAY- Lemonade making & Pool Party with Moms (**Jubilee badge making for moms**)

JULY- Monsoon Gala & Rain Walk.

AUGUST- Raksha Bandhan, Independence Day (**Tricolour hand art with “75 years of Excellence”**)

& Role Play-I love My Family.

SEPTEMBER- Fun with Parents, Show & Tell, Janmashtami & Ganesh Chaturthi Celebrations.

OCTOBER- Dusshera Celebration, Gandhi Jayanti & Pre-Nursery Mart.

NOVEMBER- Picnic, Diwali- **“75 Lamps of Learning”** & Children’s Day Celebration.

DECEMBER- Rhymes Recitation n & Christmas Celebration.

JANUARY- Republic Day Celebration & Story Narration.

FEBRUARY- Our Feathery Friends-**75 wings to Fly-Our school helps us fly.** (Birds activity)

MARCH- Fancy Dress & Holi Celebration